

WUSTL Course Evaluations

10/2/2019

Title of Course: Intermediate Macroeconomic Theory

Course: L11 4021

Section: 01

Semester: Fall 2015

Instructors: Rodolfo Manuelli (Instructor), David Lindequist (TA), Shuo Zhang (TA)

Completed Evaluations: 22 of 49 (45%)

Scoring Key

Bold - Score

(S) - System's Average Score For the Template

(D) - Department's Average Score For the Template

(M) - Median Score For the Question

Course Section Requirements:

Number of Quizzes	n/a
Number of Examinations	n/a
Number of short papers (1-5pgs)	n/a
Number of long papers (6 +pgs)	n/a
Number of homework assignments	n/a
Number of individual projects	n/a
Number of group projects	n/a
Number of oral presentations	n/a
Was attendance required?	No
Was class participation required?	No
Were take home exams given?	No

Discussion Section (Teaching Assistant)

Overall Evaluation (David Lindequist - TA)

6.43 Give an overall rating for the section

(S) 5.72 of 15082	(blank)	1 - Poor	2	3	4	5	6	7 - Excellent
(D) 5.59 of 1659	0 (0.00%)	0 (0.00%)	1 (4.55%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (13.64%)	10 (45.45%)
(M) 7.00								

6.54 Give an overall rating of the teaching effectiveness

(S) 5.62 of 15082	(blank)	1 - Poor	2	3	4	5	6	7 - Excellent
(D) 5.52 of 1659	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (4.55%)	4 (18.18%)	8 (36.36%)
(M) 7.00								

Instruction (David Lindequist - TA)

6.75 Material was presented clearly

(S) 5.74 of 15077	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.52 of 1659	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (9.09%)	6 (27.27%)
(M) 7.00								

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6.70 Questions were answered clearly and concisely

(S) 5.72 of 15076	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.54 of 1659	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (4.55%)	1 (4.55%)	8 (36.36%)
(M) 7.00								

6.71 Material was presented at an appropriate pace

(S) 5.89 of 15076	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.58 of 1659	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (9.09%)	5 (22.73%)
(M) 7.00								

6.67 The TA was well prepared for class

(S) 6.05 of 15074	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.60 of 1659	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (13.64%)	6 (27.27%)
(M) 7.00								

6.17 Class time was used well

(S) 5.81 of 15070	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.47 of 1659	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (4.55%)	0 (0.00%)	2 (9.09%)	3 (13.64%)
(M) 6.50								

6.57 The TA effectively led the class

(S) 5.72 of 15070	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.35 of 1659	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (4.55%)	1 (4.55%)	5 (22.73%)
(M) 7.00								

6.29 Topics were effectively related to the lectures

(S) 6.03 of 15070	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.69 of 1659	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (9.09%)	1 (4.55%)	4 (18.18%)
(M) 7.00								

6.55 Communicated at a level appropriate for the class

(S) 5.96 of 15070	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.57 of 1659	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (4.55%)	0 (0.00%)	0 (0.00%)	1 (4.55%)	9 (40.91%)
(M) 7.00								

Interaction with students (David Lindequist - TA)

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6.57 Expectations were clearly explained

(S)	5.84 of 15070	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D)	5.62 of 1659	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (4.55%)	1 (4.55%)	5 (22.73%)
(M)	7.00								

5.90 Grading procedures were fair

(S)	5.82 of 15070	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D)	5.58 of 1659	0 (0.00%)	1 (4.55%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (4.55%)	3 (13.64%)	5 (22.73%)
(M)	6.50								

6.55 TA was concerned for students

(S)	5.91 of 15070	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D)	5.77 of 1659	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (4.55%)	0 (0.00%)	2 (9.09%)	8 (36.36%)
(M)	7.00								

6.82 TA was available for consultation outside of class

(S)	6.01 of 15070	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D)	5.88 of 1659	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (9.09%)	9 (40.91%)
(M)	7.00								

6.75 TA maintained positive environment in class

(S)	6.09 of 15068	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D)	5.81 of 1657	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (9.09%)	6 (27.27%)
(M)	7.00								

Short Answers (David Lindequist - TA)

Is there something important about the section not covered by these questions?

- 00 Homework grades sometimes appeared to be somewhat arbitrary and usually involved mistakes in grading.
- 01 I have found often in the Econ department that TA's are not always as available as I would like them to be. David was an amazing exception. He was always there for students, even outside his normal hours. He was thoughtful, very helpful when stuck on problems, did not make you feel stupid for having questions for the class. He went above and beyond and I want him to know that many of the students in the class have talked about how amazingly refreshing it was to have a TA like him.
- 03 The section didn't end up existing even though it was on the syllabus. I'm not sure why. However, David was very helpful in his office hours, and I went often.
- 11 No.
- 13 Both TA's were very helpful.

Instructor Short Answers (David Lindequist - TA)

What did you like <u>most</u> about the teaching of this section by the TA?

- 03 N/A
- 07 Helpful and available
- 11 Clear thought. Know what he's doing.
- 13 David explained things exactly how we needed to understand them, nothing more or less.
- 14 Very helpful and professional.

What did you like <u>least</u> about the teaching of this section by the TA?

- 03 N/A
- 11 Clear thought. Know what he's doing.
- 13 N/a