



# WashU Summer 2018 Instructor Report for SU2018.L11.Econ.1011.41 - Introduction to Microeconomics (David Lindequist)

Project Title: **WashU Summer 2018 Course Evaluations**  
Project Audience: **30**  
Responses Received: **28**  
Response Ratio: **93.33%**

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## Report Comments

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from the specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact [evals@wustl.edu](mailto:evals@wustl.edu)

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Creation Date: **Thu, Sep 06, 2018**

## Course and Instructor Evaluation

Past research shows that the students' answers to any one question can be noisy, more prone to biases, and provide less useful data for evaluating courses and instructors. Since interpreting individual questions, including their relative highs and lows, can easily lead to inaccurate conclusions due to low reliability, individual question responses are not available in any standard report.

However, combining students' responses to several questions aimed at measuring the same underlying attribute can improve the quality of the measures. Therefore, the statistics displayed for each attribute (mean, median, mode, and standard deviation) are calculated from the grouped responses to all the questions in each topical block.

All questions below use a 5-point response scale: 1-strongly disagree to 5-strongly agree

### Learning

Competency Statistics		Value
Mean		4.38
Median		5.00
Mode		5
Standard Deviation		0.76

1. I have found the course intellectually challenging and stimulating	2. I have learned something which I consider valuable
3. My interest in the subject has increased as a consequence of this course	4. I have learned and understood the subject materials of this course

### Organization

Competency Statistics		Value
Mean		4.65
Median		5.00
Mode		5
Standard Deviation		0.64

1. Instructor's explanations were clear	2. Course materials were well prepared and carefully explained
3. Proposed objectives agreed with those actually taught so I knew where the course was going	4. Instructor gave lectures that facilitated taking notes

### Enthusiasm (David Lindequist)

Competency Statistics		Value
Mean		4.49
Median		5.00
Mode		5
Standard Deviation		0.79

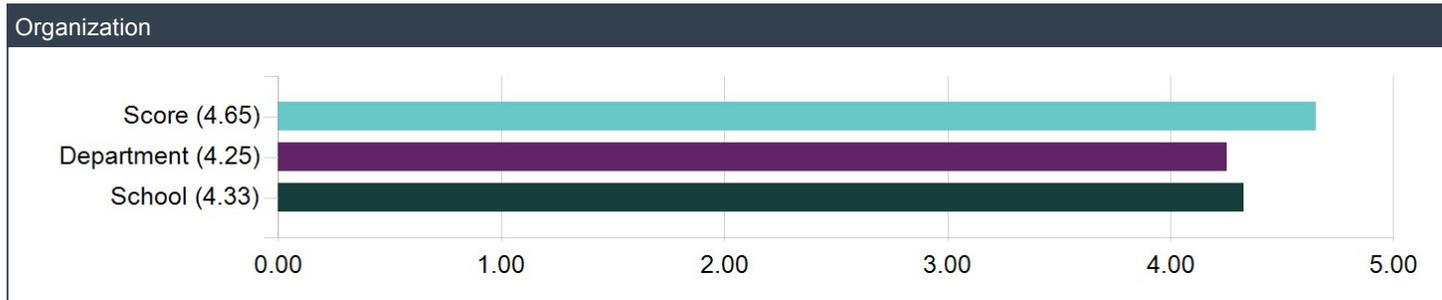
1. Instructor was enthusiastic about teaching the course	2. Instructor was dynamic and energetic in conducting the course
3. Instructor enhanced presentations with the use of humor	4. Instructor's style of presentation held my interest during class

## Individual rapport (David Lindequist)

Competency Statistics	Value
Mean	4.83
Median	5.00
Mode	5
Standard Deviation	0.42

1. Instructor was friendly towards individual students	2. Instructor made students feel welcome in seeking help/advice in or outside of class
3. Instructor had a genuine interest in individual students	4. Instructor was adequately accessible to students during office hours or after class

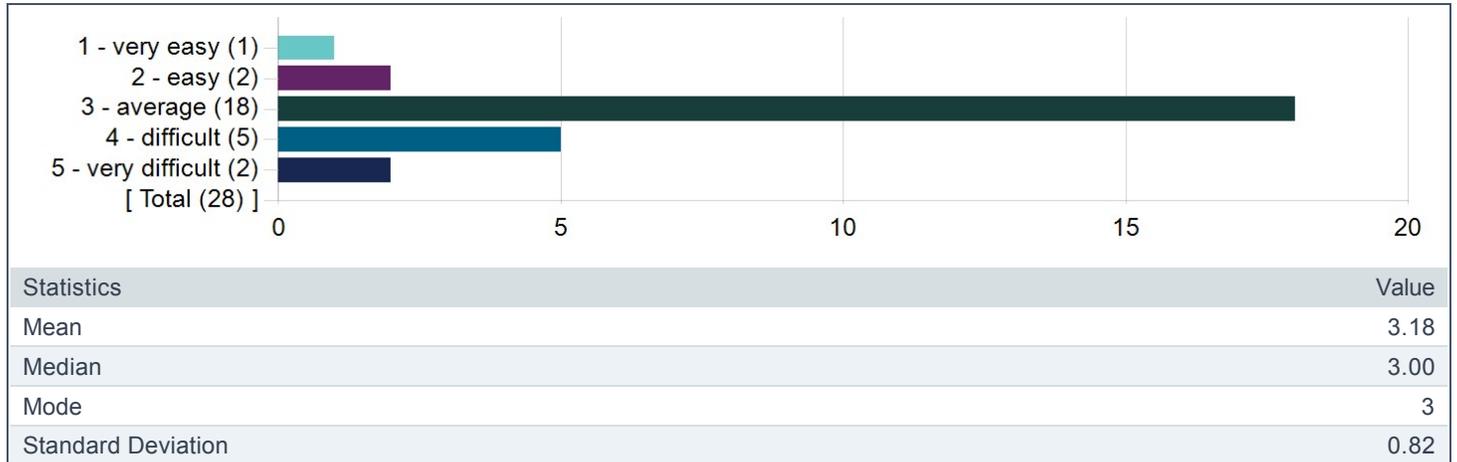
## Comparison Detail for Course and Instructor Evaluation



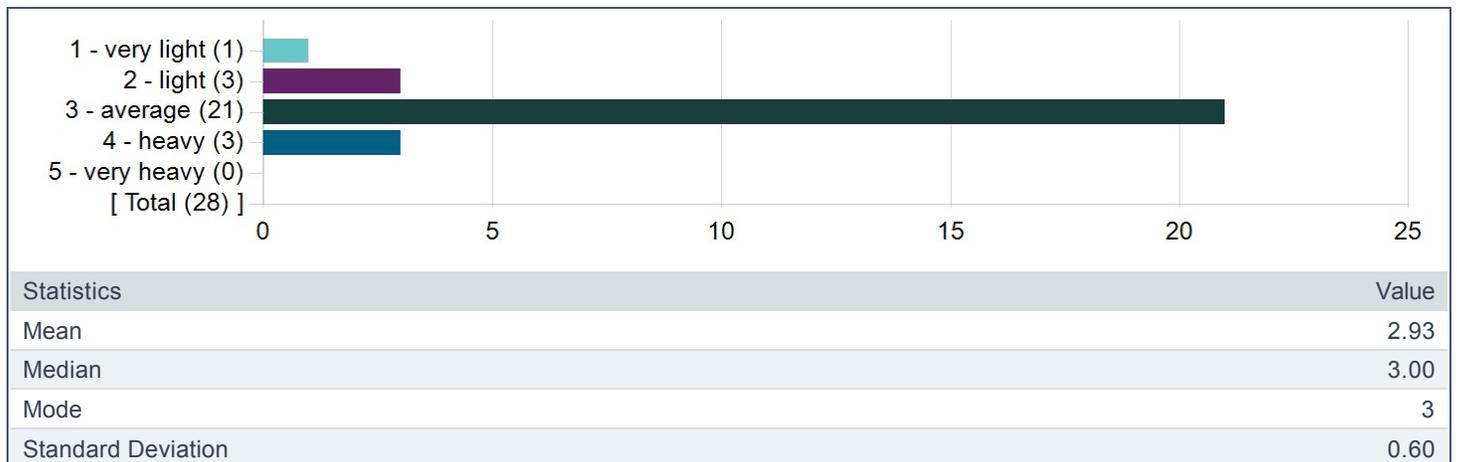
## Varied Rating Scale Responses

The varied rating scale responses are statistically reliable as individual questions.

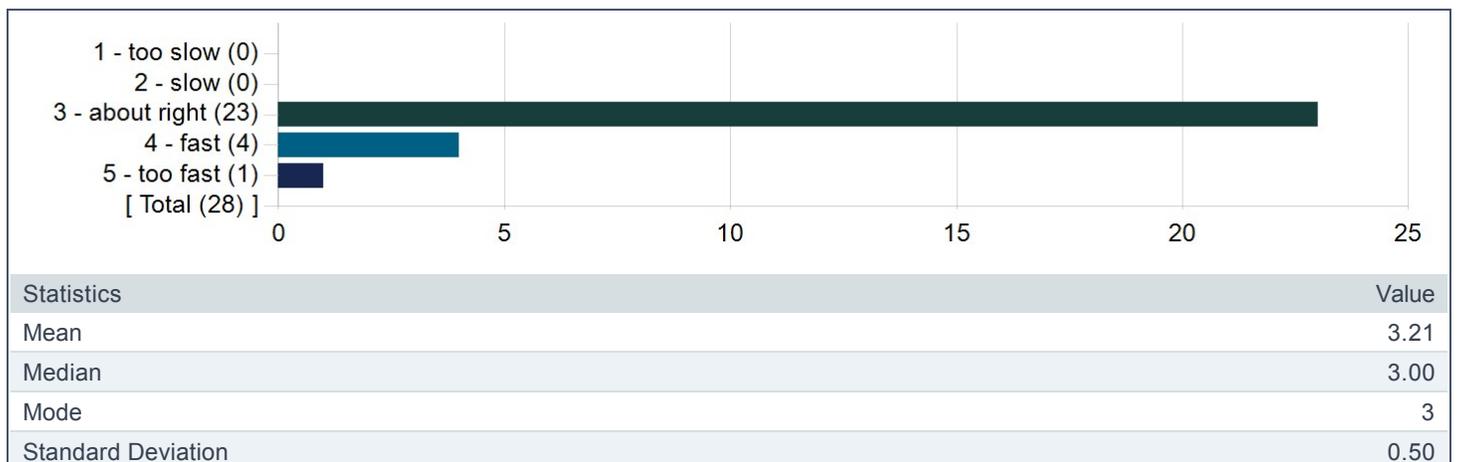
### Course difficulty relative to other courses was



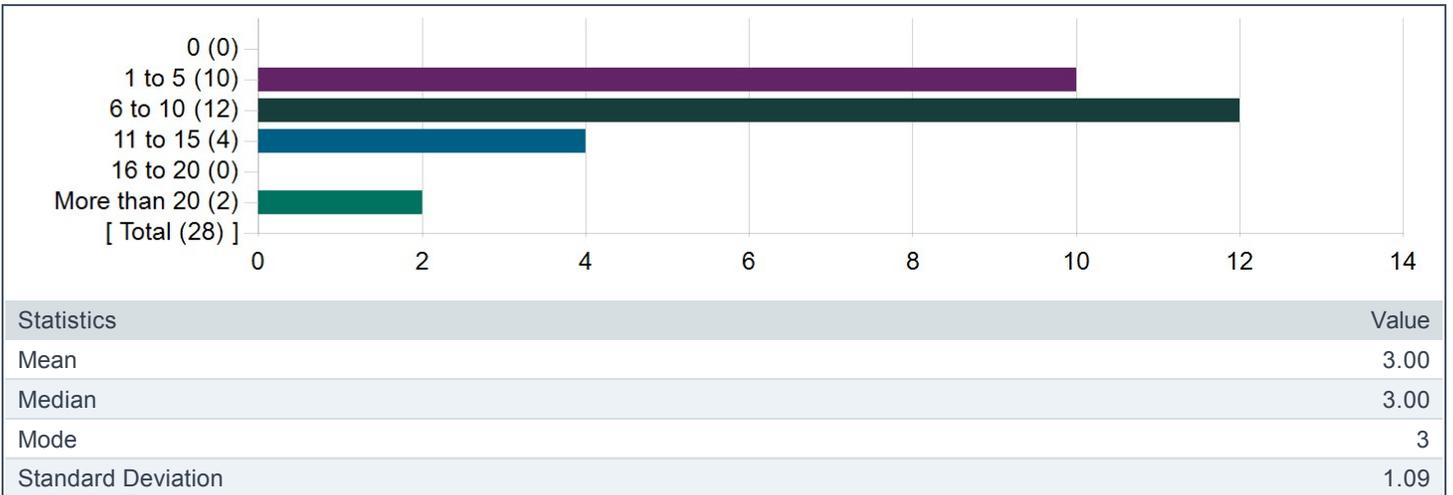
### Course workload relative to other courses was



### Course pace was

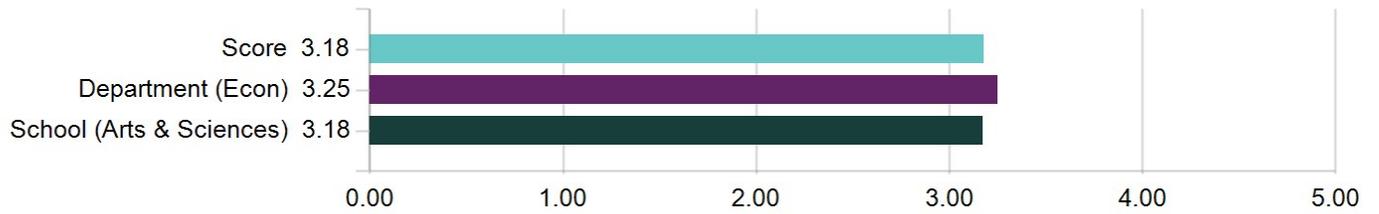


### Hours per week required outside of class

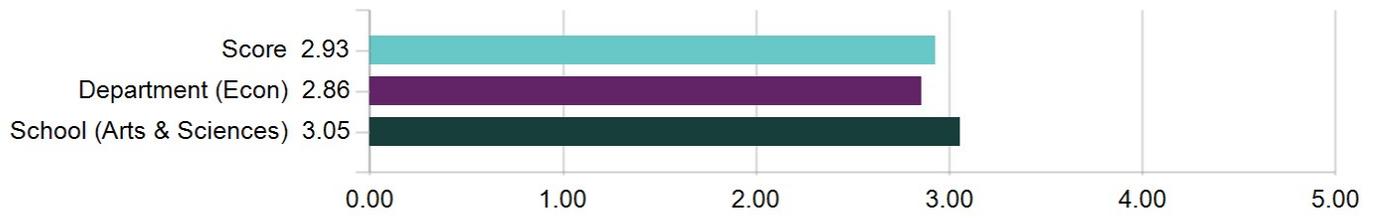


## Comparison Detail for Varied Rating Scale Responses

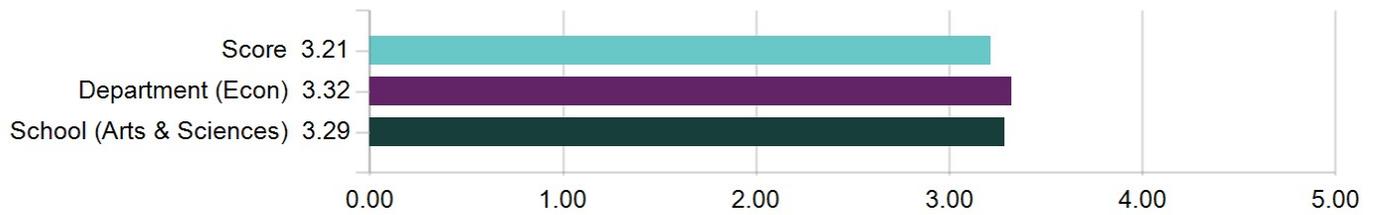
### 1. Course difficulty relative to other courses was



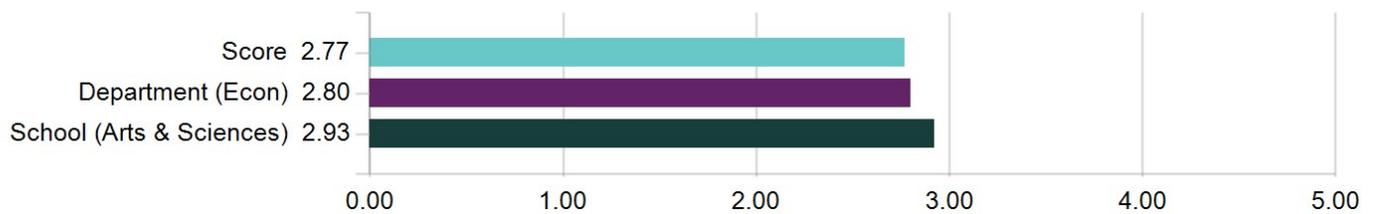
### 2. Course workload relative to other courses was



### 3. Course pace was



### 4. Hours per week required outside of class



## Short Answer Responses

### What would you like to tell other Wash U students thinking about taking this course?

Comments
I would recommend this course if students would like to get a sense of what an economics class is like. However, students should hold accountable of themselves in studying and paying attention because it is a lecture based class.
There are a lot of concepts and they are not easy to understand
It's a useful intro course for anyone who wants to learn more about economics.
It is a course about basic economics. David is a good instructor. Trust him and work hard.
It is worth taking this course and you will learn a lot
The time constraint is conducive to a lot of cramming, but you'll still learn a lot.
You will have to work hard, but the class gives a good foundation in microeconomics
Recommended to have a background in economics
This course is ver valuable. You can learn a lot. David was always very patient and could explain everthing very clearly.
maybe it's good
It's a good course, just take it.
This course is very proper to get an understanding of microeconomics. The instructor explain everything clearly and can easily understand my confusion and give me a satisfactory explanation. The assignments are not too much but meaningful.
This course is interesting and worth taking.
It's great to learn this course, even though you don't have any background of economics. For each new topic, professor would give us several questions to answer, which allowed me to reinforce the new knowledge.
The basic fundamentals of the course are very easy to learn but there is minor difficulty in graphing.
I highly recommend this course.
If the students have taken such courses before, do not take it again. However, the courses are very useful to students have never contacted economy before
Some of the lecture may be familiar, but there are also some parts that are new for most of the students.
This course is not too hard and not too easy. It is a good preparation for university study.
This course tells you about what the inner principle of economic world, which will encourage you to have a different angle to analyze the world. It does be a perfect class, which can teach you logical system, balance between interest and complexed operation.

**Describe at least one thing about this course that helped you learn.**

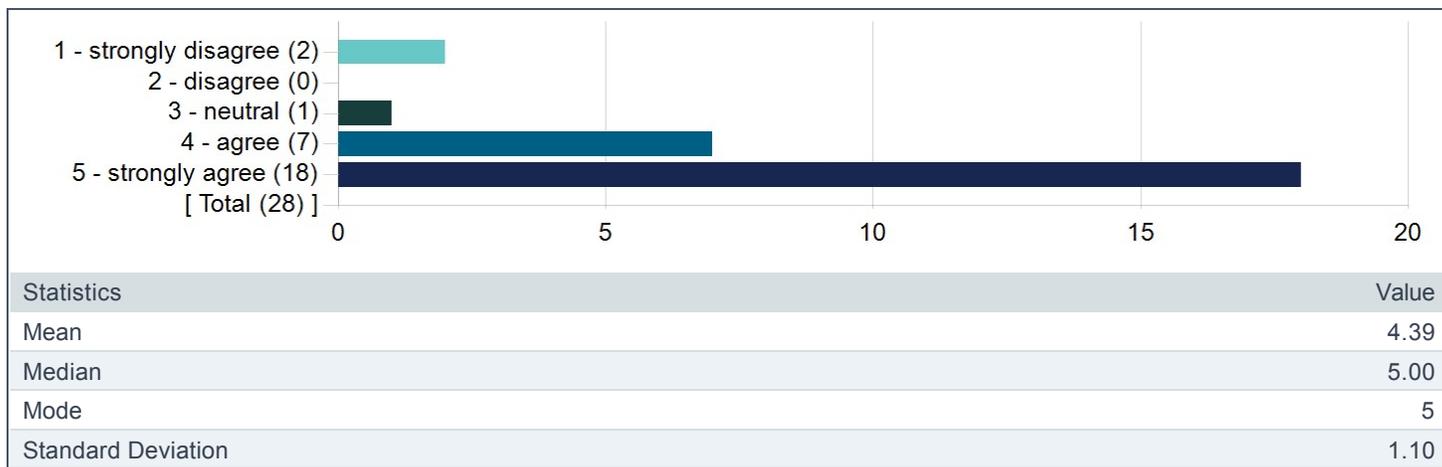
Comments
I learned to plan my own time and study habits.
the instructor is nice and helpful
Concepts discussed in class are useful for real life applications.
The interaction between teacher and students. Exercise on the class
The relationship between consumer and producer in the market
Reading graphs mostly.
The slides, which were all on blackboard made learning the material much easier.
He reviewed and problem sets were helpful
Slides are very clear and the teacher is patient and can explain things clearly.
this course teach me the fundamental principle about microeconomic
PPT online.
Immigration. In our class, there are many international students. We are very interested in this topic. But for most textbooks, immigration is not involved. The instructor use his own notes and slides explain it to us. I think he prepared a lot and did a good job for us to understand.
The instructor is very willing to help students in his office hours and online with email.
I learned to analyze a business news based on the economic perspective.
The professor is very open in discussing difficulties with material that students are having.
The slides are clear and easy to read.
The enthusiasm of professor
The professor gave a lot of examples to illustrate the knowledge points and he endeavor to link the knowledge with real life.
Consider the economic problem in reality context.
The teacher send slides to blackboard every time after class to help as review the knowledge.
One thing this course help me learn is to understand how the trade is made. Long time period, I was in a mess about the conception of how the economic was operated. it is this class which makes me clear about the essential work by the economists.

**Describe at least one thing that could be changed about this course to help you learn.**

Comments
I think this course should include participation grade.
slow down the speed of class
This course was well-taught and I learned well the way it was.
None
Outside class guidance beyond the textbook, like some links to helpful videos.
A study guide for midterm and final would be nice but is definitely not required if you take good notes.
It could go slower
I develop a good habit of taking tidy notes in class, which can help me review after class, thus consolidating the knowledge.
nothing.
If the answers to the exercises are shown on the slides, it would be better. I know there are answers in the first several slides but no for last few.
The pace is a little to fast so if it slows down a bit it could be really helpful.
It would be better if the answers of on-class exercises present on the ppt online.
More time spent on covering income and substitution effects.
Having more practice problems would be helpful.
Slow down the speed of sliding sludes
It may be better to use more math knowledge in the class.
The lecture could be a little bit slower.
Maybe the class should contain some online quizzes to help students enhance their understanding after class.
In my imagination, this course should more discussion. It seems that there is a little bit inactive during our class. It will be better if there are more interactions

**Classroom Environment**

The instructor **David Lindequist** promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities.



Where relevant, please give specific examples to explain your answer above.

Comments
There are many Chinese students in the class. David sometimes talked about some economic topics about China and America. It is interesting.
David made it clear several times that all people were welcome.
Mr. Lindequist made no judgements about people based on their background.
he is kind to every students
He allowed us to answer questions on class freely. When we have confusion, we can say it out immediately and get a clear explanation.
The instructor sometimes use China and the United States as examples so we students can have a better understanding about the context.
I'm Chinese, so my English is not as good as other people, but professor patiently listened to my thoughts, even though sometimes it's wrong.
The instances given on the classes are very diversified
The is a boy with some disease and can't say things quickly. David always patiently listened to him and make him feel free to ask any questions.
In the first class, he promised that there would no different treatment during teaching. He did. He could patiently wait for students' answer whether it is correct or not. He also tried to understand every different accents.